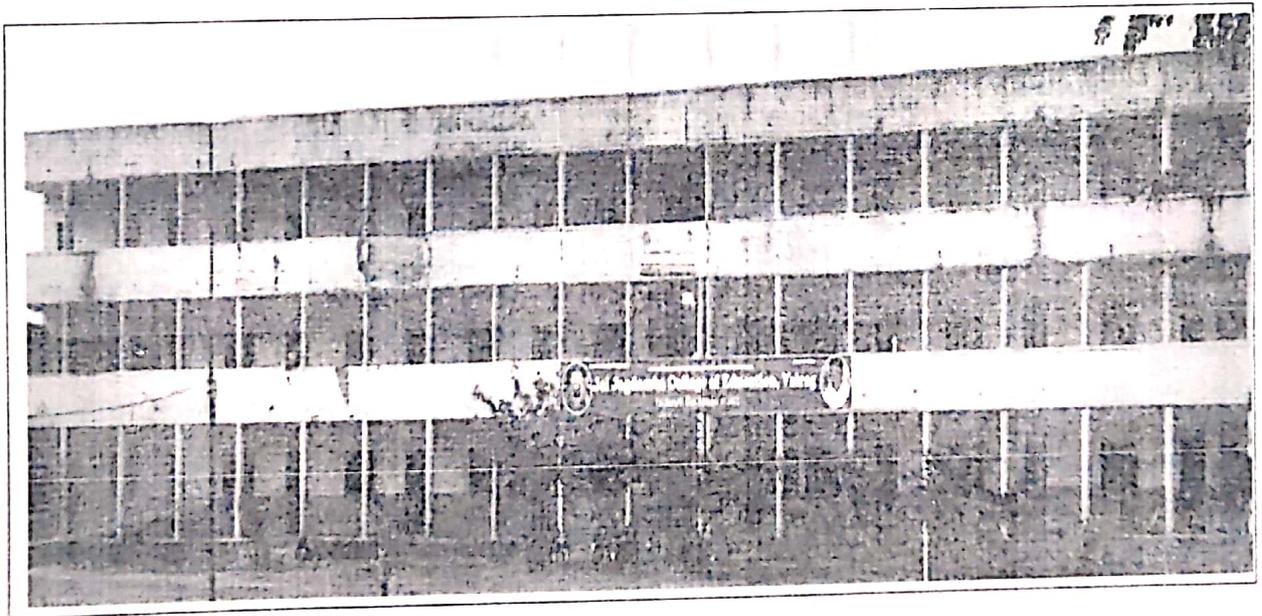


Jai Jagdamba College of Education

(B.Ed.)

Vairag, Tal. Barshi, Dist. Solapur 413402



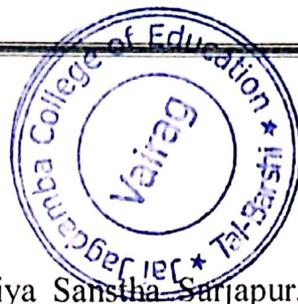
STRATEGIC PLANNING AND DEPLOYMENT

DOCUMENT - 2021-2026

Jai Jagdamba College of Education, Vairag

• Message

Jai Jagdamba College of Education, This college is conducted by Jai Jagdamba bahuuddeshiya Sanstha Sarjapur, Tal-Barshi Dist- Solapur (M.S). The institute is formally established in 1987 for the purpose of cultural education, cultural conservation, development of the weaker sections and social cohesion. The institute was established by Honourable Mr. Balasaheb (BAPPA) Narhari Korake, General Secretary of the institute to Provide various educational activities to all students in our rural areas. It was also with his inspiration and blessing that this institute was started. through the continuous efforts and endeavors of the last 33 years, this Institute is continuously developing and it has become worthy of the people. Today The institute operates a number of branches from kindergartens to higher education. This is benefiting 9000 students every year. our organisation is especially happy and proud of this. Based on these various educational initiatives, it has become possible to impart basic and applied knowledge to every student. Due to the visionary development of the last 33 years this institute has become well known as an enterprising organisation with social commitment in Solapur district. The three storied building of this college stands with all the physical facilities, A huge Educational Complex has been developed with facilities like Balakashram, Junior College, College of Education, Garden, playground etc. this college has been started from the year 2005-06.



• Vision

Jai Jagdamba Bahu-uddeshiya Sanstha, Solapur, Tal-Barshi District-Solapur has been established with the aim of developing meritorious students. In that connection the motto of the the institution is "**Freedom, Equality and Brotherhood is the true Education**"

• Mission

1. To strengthen the weaker sections of Vairag Nagerparishad & Barshi Tal. through higher education.
2. To give them confidence that they are the creators and not the creatures of their fate.
3. To empower the rural masses by educating them and by creating in them the social , political and cultural awareness
4. Striving continuously to Provide quality teacher training.
5. To carry out teaching and training programs for aspirants as per the norms and standards set by the control bodies such as NCTE and state govt.
6. To effectively execute various activities under the academic and social responsibility of Jai Jagdamba College of Education.

• Goals of the Institution

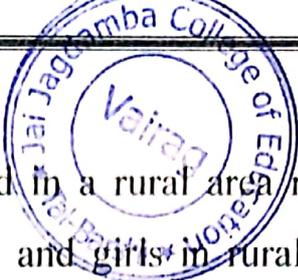
1. To make teaching & learning an enjoyable experience.
2. To ensure harmonious development of teachers for a peaceful society.
3. To develop research skills among teachers.
4. To create teachers with well-integrated personality.
5. To prepare teachers as agents of social change.
6. To make greater use of information and communication technology



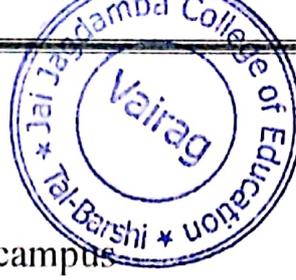
7. In order to prepare teachers and students for globalized world.
8. To create a passion for life-long learning amongst students and teachers

• **Institutional Strength :**

1. Value added courses on skill and personality development are in place.
2. Efforts to enhance community skills add value to students' behavioural learning College is situated in the near of the Solapur City, resulting in ease of public transportaion facility to the students.
3. System of institutional quality assessment is in place. The college caters to the needs of disadvantaged groups of students by providing scholarship and fee concession.
4. The college campus is enriched with Wi-Fi facility, well equipped laboratories and library for students.
5. Women Development Cell addresses gender relative issues.
6. It has excellent rapport with alumni and parents.
7. Various counselling and awareness programme being run by college to aware the guardians.
8. The college has mechanism in place for performance assessment and using the evaluation to improve teaching research and service of the staff.



9. The college is established in a rural area near the city. Efforts are made to ensure that boys and girls in rural areas do not stay away from higher education.
10. The college is ready to provide quality higher education to the children of rural areas. Various physical facilities have been developed in the college.
11. Choice Based Credit System is followed.
12. Outcome Based Education is in practice
13. In-house workshops/ seminars are organised for academic development
14. Greater emphasis on practical aspects of teaching by way 1:2 credit ratios.
15. Students indulge in action research to experiment and create knowledge.
16. Developing communication skills in students from rural areas through conversational English and soft skills certified courses.
17. Students unravel their teaching skills in the different boards during internship
18. Pre and post marital counselling is provided.
19. Mentoring
20. Welfare measures and financial assistance
21. Redefined the Professional Standard of Teachers.
22. Functional campus placement services / recruitment in renowned schools following different boards



23. Up keeping the green canopy
24. Neat, clean and safe college campus
25. Strategic action for NEP 2020 is in progress

• **Institutional Weakness :**

1. Lack of interest in research work
2. Lack of educational awareness among parents
3. No hostel accommodation for the students
4. Number of volumes and journals in the department library need to be increased
5. Soft skills and communication skills of students need to be improved
6. No Government and Non-government funded projects
7. The slow rate of increase in Research publications of faculty members in UGC care-listed journals
8. Inadequate Total Corpus Fund in the institution
9. Less number of NET qualified candidates due to limited employment opportunities
10. Roaster System: The qualified and eligible candidates could not be recruited in the post before the ban due to roaster system.
11. The tuition fee of the college is determined by the Education Fee Committee, Mumbai. There is a huge difference between the fees incurred by the students and the total cost of the college. Due to this, the college has to face many financial crises.



- **Institutional Opportunity :**

College Campus : The college campus is spacious. The college campus has a spacious and well-equipped playground. A large amount of open space is available in the campus. This leaves a huge scope for creation and expansion of infrastructure and other physical facilities.

Reach : The college is very close to Solapur city. Which makes it convenient for students from urban and rural areas to take admission. The college is well located for girls from rural areas to pursue higher education. The college offers a wide range of opportunities to fulfill the educational dreams of rural students. Students from rural areas cannot go to big cities to study but the college has the identity of a rural college providing all the facilities as in the urban areas and fulfills the dreams of the students

- **Institutional Challenge :**

1. Placement in best ICSE, CBSE schools
2. Slow learners
3. Weak communication skills
4. Financial crises faced by number of students
5. Interruption due to power cut issue.
6. Multi-disciplinary Programme Setting up a new environment for multi-disciplinary/ 4 year ITEP with strategic action plan. Planning a multidisciplinary flexible curriculum with disciplinary knowledge, pedagogical discipline and apprenticeship based vocational courses.



Physical Infrastructure and Learning Resources:

- Upgradation of energy management system and waste management practices.
- Enhancing Green practices in the campus.
- Enhancing waste management system.
- Enhancement and utilization of digital resources.

Student Support and Progression

- Regular monitoring of Student Empowerment Programme (SEP).
- Extend scholarship facilities and documents to eligible students.
- Provision of placement opportunities in collaboration with secondary and higher secondary schools and various organization.
- Organization of skill development programmes.
- Orientation classes in various Teacher Eligibility Tests

Governance and leadership:

- Training in digital skills for administrative and teaching staff.
- Digitalization of IQAC.
- Encouraging teaching and non teaching staff to attend leadership training courses.
- Orientation for institutional code of conduct.

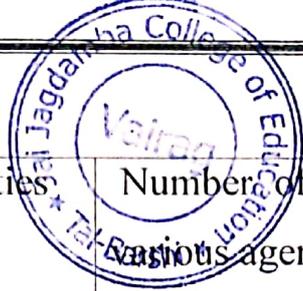
Values and Best Practices

- Title of the practice: Co-curricular and extra-curricular activities
- Title: Optimum Utilization of ICT and Infrastructural facilities

Implementation and Monitoring of Strategic Planning

The approved strategic planning is implemented with proper monitoring by the strategic planning committee. The Implementation will be monitored time to time. The IQAC co-ordinator will present the progress report in the review meetings held at the end of each semester

Curricular <i>Aspects</i>	Number of course modules developed Review of ITEP application Report of value added courses Number of Resource materials developed
Teaching-learning Process	Academic Calendar prepared Semester plans Monitor Learning Management System Number of e-learning resources Results evaluation Number of inclusive lesson plans Results of online self study courses
Leadership and Management Skill	Report of decentralization process at various domains. Number of skill development programmes organized. Report of skill development programme with student feedback



Research and Outreach Activities

Number of research funds received from various agencies.

Number of research publications by faculty and students.

Number of Community Extension Services.

Number of Research projects undertaken by faculty members.

Number of functional MoUs and linkages.

Physical Infrastructure and Learning Resources

Number of building and rooms added

Green initiatives undertaken

Number of materials added to library and laboratories

Upgrading of the reasonable energy sources.

Student Support and Progression

Report of the student empowerment programmes.

Report of the scholarships availed by the students.

Number of placement (Appointment letter) of students. certificates.

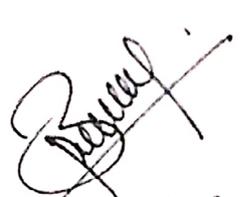
Number of skill development programmes.

Results of Teacher Eligibility Tests

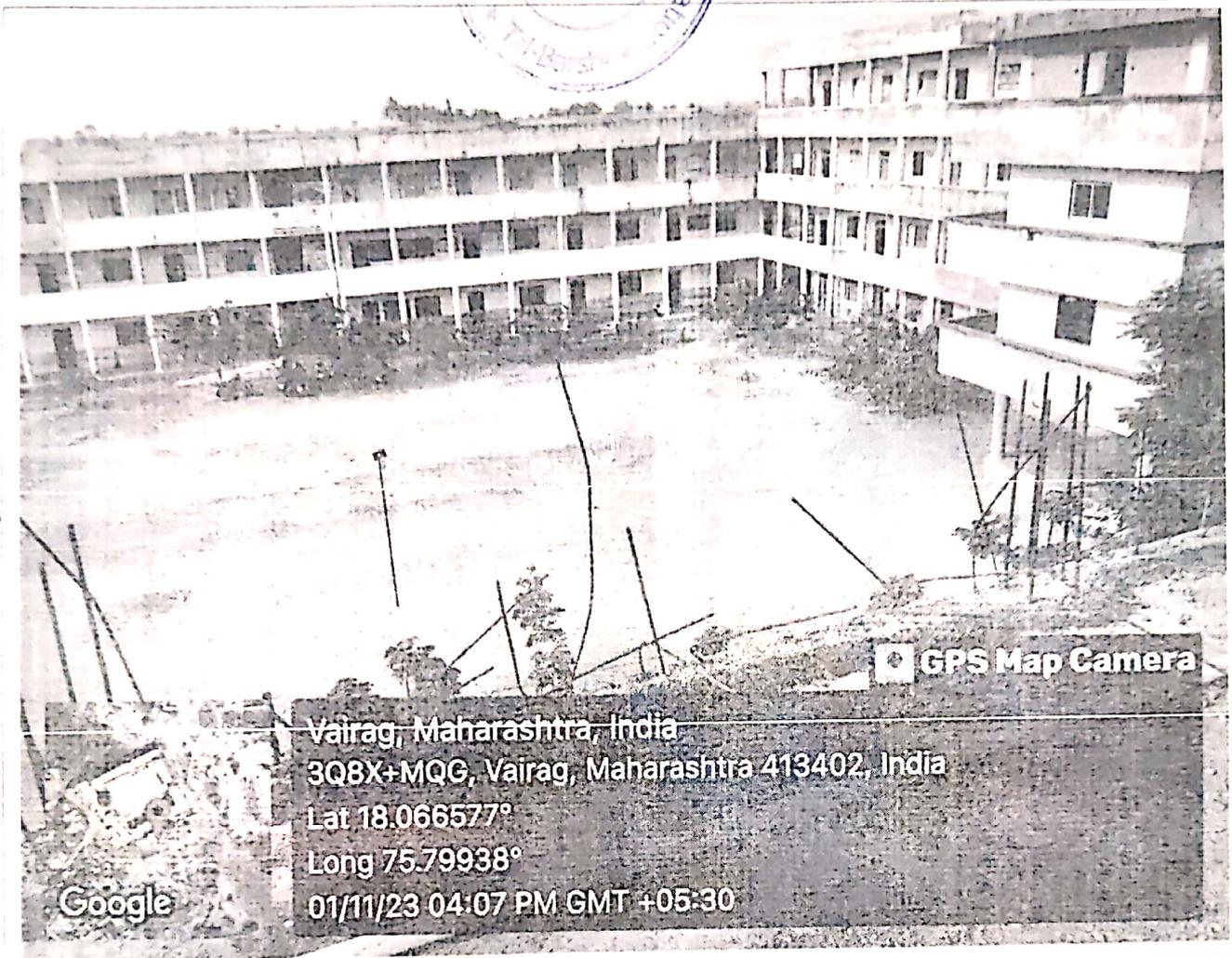
Number of Alumini Interaction.

Governance, Leadership	<p>Number of College Council meetings</p> <p>Report of governing bodies/ committees/ cells Report of college union</p> <p>Number of skill development programme organized for faculty and administrative staff</p> <p>Participative participation certificate/ in skill programmes by the faculty. evidences of development</p>
Values & Best Practices	<p>Number of value oriented activities/ programmes.</p> <p>Report of value oriented programs/activities</p> <p>Report of eco-friendly activities.</p>




I/C Principal
 Jai Jagdamba College of
 Education Vairag Tal-Barshi





Vairag, Maharashtra, India
3Q8X+MQG, Vairag, Maharashtra 413402, India
Lat 18.066577°
Long 75.79938°
01/11/23 04:07 PM GMT +05:30

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